

Committee: City of London School	Date: 16 October 2015
Subject: Head's Report	
Report of: Mrs Sarah Fletcher, Head	Public
	For Information
<p><u>Summary</u></p> <ul style="list-style-type: none"> • This report contains entries re: <ol style="list-style-type: none"> 1. Public Examination Results 2. University Destinations for Leavers 2015 3. Summary of Pupil Achievements 2015 – 2015 4. Scholarships Awarded 5. Summer Works 6. Health & Safety Public Report October 2014 7. School Roll September 2015 8. Staff Matters 9. Professional Development 10. Sporting Achievements 2014 – 2015 11. Charity Appeal 	

1. **Public Examination Results**

The results at both A Level and GCSE are listed by subject below, alongside statistical highlights of our achievements.

As you can see from this and the subject lists, this has been an excellent A Level and GCSE year for the School. The percentage of A* to B Grades at A Level was 91% of all subjects taken. The percentage A* to A at GCSE was our highest ever at just over 90%. 70% of all papers at GCSE were graded at A*.

Statistical highlights of Summer 2015 public examination results

A-Level

% A* - B – 91 (Summer 2010 saw the introduction of the A*).

2014: 91.8 2013: 94.5 2012: 97 2011: 90.6 2010: 93.1 2009: 92.6 2008: 91.8
2007: 93.9 2006: 90.4 2005: 90.1

% A/A* grades – 73.2 – THIS NOW INCLUDES 37 A* (35.7* in 2014) first awarded 2010;

2014: 73.5 2013: 74.2 2012: 78.6 2011: 66.1 2010: 75.2 2009: 72.5 2008: 74.7
2007: 74.9 2006: 64.4 2005: 64.7

A/AS points per candidate (428.7)

2014 446.1 2013: 455 2012: 446.4 2011: 444 2010: 446.3 2009: 435.4
2008: 417.7 2007: 435.8 2006: 407.7

NB. There are 131 candidates this year, compared to 137 in 2014.

34 boys take up Oxbridge places.

10 boys got 4 A*s

23 boys got 3 A*s or more. (26 boys in 2014 and 22 in 2013.

69/131 boys got straight A*/A grades. (71/137 in 2014).

38/131 took 4 or more A Levels.

102/131 boys got at least ABB.

GCSE 2015

% A* + A 90.8. This is our best ever outcome

(2014 87.8, 2013 90.7 2012 – 84.3 2011 – 85.5 2010 – 90.4 2009 – 83.1 2008 – 80.9 2007 – 82.2 2006 – 82.8,
2005 79.3)

Highest ever A* at 72.9%

(2014 63.2, 2013 68.9 2012 55.6% 2011 – 54.3 2010 – 61.1 2009 – 49.2 2008 – 48.6)

10.4 was the average number of GCSEs taken

69 boys gained 9A* grades or better (49 in 2014, 56 in 2013, 27 in 2012, 39 in 2011 and 41 in 2010)

86 boys got straight A* and A grades (69 in 2014, 78 in 2013, 54 in 2012, 63 in 2011 and 77 in 2010)

Results A2 2015														
	No. of	Grades						No of	%	Ave	% A* -	% A* -	% A* -	% A* -
	Entries	A*	A	B	C	D	E	passes	pass	Score*	2015	2015	2014	2014
		A*	A	B	C	D	E	A*-E						
English Literature	28	11	12	4	1			28	100.0	123.6	82.14	96.43	68.57	94.29
English Language	8	1	2	3	2			8	100.0	105.0	37.50	75.00	55.56	88.89
History	37	9	24	4				37	100.0	122.7	89.19	100.00	89.13	97.83
Geography	14	2	3	7	2			14	100.0	107.1	35.71	85.71	64.29	71.43
French	24	5	10	5	4			24	100.0	113.3	62.50	83.33	82.35	100.00
German	10	0	7	2	1			10	100.0	112.0	70.00	90.00	62.50	100.00
Spanish	8	2	1	4	1			8	100.0	110.0	37.50	87.50	71.43	85.71
Russian	4	4						4	100.0	140.0	100.00	100.00	81.82	100.00
Religious Studies	14	3	9	2				14	100.0	121.4	85.71	100.00	100.00	100.00
Latin	8	0	2	6				8	100.0	105.0	25.00	100.00	85.71	100.00
Classical Greek	3	0	3					3	100.0	120.0	100.00	100.00	75.00	100.00
Classical Civilisation	2	2						2	100.0	140.0	100.00	100.00	66.67	100.00
Government & Politics	11	5	5	0	1			11	100.0	125.5	90.91	90.91	69.57	95.65
Economics	21	4	11	2	4			21	100.0	114.3	71.43	80.95	65.79	89.47
Mathematics	88	46	21	11	1	5	3	87	98.9	120.0	76.14	88.64	77.08	90.63
Further Mathematics	22	13	6	3				22	100.0	129.1	86.36	100.00	81.82	100.00
Physics	46	20	14	7	2	3		46	100.0	120.0	73.91	89.13	70.59	85.29
Chemistry	46	18	17	6	2	2		45	97.8	118.3	76.09	89.13	69.44	88.89
Biology	26	8	8	8	1	1		26	100.0	116.2	61.54	92.31	59.46	86.49
Music	3	0	2	1				3	100.0	113.3	66.67	100.00	66.67	100.00
Drama	5	3	0	2				5	100.0	124.0	60.00	100.00	50.00	100.00
Art & Design	5	4	0	0	0	1		5	100.0	124.0	80.00	80.00	100.00	100.00
TOTAL	433	160	157	77	22	12	3	431	99.5	119.0	73.21	90.99	73.76	92.04
No. of candidates	129													
% 2015		37.00	36.30	17.80	5.10	2.80	0.70	99.5						
(% 2014)		35.7	38.1	18.3	5.2	1.9	0.9	100.0						
2014 No. of Candidates	137	166	177	85	24	9	4	465						

% Overall pass rate:	99.5	
% of A* and A grades:	73.2	73.8
% of A* to B grades:	91.0	91.8

Average score per A level subject:	119.0	120
Ave. score per A/AS Level candidate:	429.8	447

* For A Level

Grade	A*	A	B	C	D	E
Score	140	120	100	80	60	40

Senior Sixth Form AS Levels 2015 (includes all 2014 results)

Subject	No. of Entries	Grades						No of passes A-E	% pass	Average Score**
		A	B	C	D	E	N/U			
Religious Studies	2	1	1					2	100.0	55.0
History	6	3	2	1				6	100.0	53.3
Geography	2	1	1					2	100.0	55.0
French	13	8	3	2				13	100.0	54.6
Latin	5	5						5	100.0	60.0
Greek	3	2	1					3	100.0	56.7
Economics	14	4	4	2	2	2		14	100.0	44.3
Mathematics	8	2	0	5	1			8	100.0	43.8
Further Mathematics	4	4						4	100.0	60.0
Physics	9	2	2	2	1	2		9	100.0	41.1
Classical Civilisation	1	0	1					1	100.0	50.0
Chemistry	0							0	#####	####
Biology	8	3	3	1	1			8	100.0	50.0
Art and Design	0							0	#####	####
German	5	3	1	1				5	100.0	54.0
TOTAL	80	38	19	14	5	4	0	80	100.0	50.3
No. of candidates										
% 2015	100	47.5	23.8	17.5	6.3	5	0	100		
% 2014	100	36.7	36.7	15.6	6.4	3.7	0.9	100		

Average score per AS level subject: **50.3**

** For AS Level

Grade	A	B	C	D	E
Score	60	50	40	30	20

2. University Destinations for Leavers 2015

124 in cohort (9 2015 leavers did not apply)

Oxbridge	<u>39 offers</u>	
Oxford	22 offers	18 places
Cambridge	17 offers	<u>16 places</u>
Total		<u>34 places</u>

This is a new school record. Of the 39 offers, 4 were made to former pupils who reapplied. 35 were made to 2015 leavers, of whom 30 were placed.

Medicine

Medicine 16 applicants, 12 offers. 13 placed (one placed through Adjustment on results day), 2 reapplying, 1 withdrawn to go to the USA.

This equals our third best year on record in terms of number of successful placings.

Russell Group

124 out of the 133 boys in the year applied to university. 105 boys were placed through UCAS. 6 withdrew and 13 were not placed. 4 have opted for a US university (3 from the "unplaced" list and 1 who has withdrawn from UCAS) bringing the total to 109.

In light of their very high results, 9 boys have indicated, at the time of writing, they plan to apply (or re-apply) to Oxbridge or Medicine in 2016, 5 of them turning down their university offers for this year and 4 who didn't apply in this round). 18 other leavers have indicated that they might reapply in 2016, including one Medic; some of these leavers will undertake resits in order to improve their chances of securing a place.

Of the 105 boys placed through UCAS, there are 97 places (92%) secured at Russell Group Universities. However when places at other top rank institutions such as St Andrews are included this number rises to 99 (94%). The average (at Premier Group) over the last 12 years is 84% so 2015 is notable for the high levels achieved at top ranking institutions. This is **the most successful year on record for boys who received offers being placed at Russell and Premier Group universities.**

London

22 (22/105, 21%) were placed at London institutions as follows: IMP 5, KCL 2, LSE 2, QMUL 4, UCL 8, GOLD 1

University Choice (All Applicants)

Year	1 st Choice	2 nd Choice	Clearing	Adjustment
2010	86%	8%	5 boys	
2011	86%	10%	4 boys	
2012	91%	6%	5 boys	
2013	91%	4%	5 boys	
2014	74%	9%	17 boys	2 boys
2015	77%	14%	9 boys	1 boy

Destination by Subject Type (2015 leavers only)

Architecture	1
Arts and Humanities	43
Law	3
Mathematics / Finance	15
Science & Engineering	43

Destination by Institution (all applicants)

RUSSELL GROUP		OTHER UNIVERSITIES	
Oxford	18	St Andrews	2
Cambridge	16	Aston	1
Bristol	12	Cardiff Met	1
UCL	12	City	1
Manchester	8	East Anglia	1
Edinburgh	7	East London	1
Imperial	6	Goldsmiths	1
Warwick	6	Kent	1
Durham	5	Leicester	1
Exeter	5	Northampton	1
KCL	5	The London Institute in Paris	1
Queen Mary	4	Sussex	1
Birmingham	3		
Newcastle	3		
Nottingham	3		
Sheffield	3		
Southampton	3		
Leeds	2		
LSE	2		
Cardiff	1		
York	1		

3. Summary of Achievements 2014 – 2015

Mathematics	Senior Team Maths Challenge, National Finalists
The Citizen	School Media Awards, Winner Best Newspaper, Winner Best Overall Editorial Content, Highly Commended Best Cover
Charity	Total raised for Children in Crisis over £58,000
Drama	LAMDA examination results (2015): 54 Distinction, 38 Merit, 2 Pass
Football	Under 13 National Schools Competition runners-up Under 12 Inner London Schools Cup Winners
Basketball	Under 18 London Independent Schools Cup Winners Under 14 and Under 16 London Independent Schools Cup Winners, and League Champions
Water-polo	Under 18 London Schools League Winners Under 18 and Under 16 National Schools Plate Competition Winners
Cricket	Under 19 London Schools Competition semi-finalists Under 12 London Schools Competition runners-up
Achievements	<p>The Locke Institute Essay: 9 boys won prizes in the 2014 competition, including 1 Prize in the Philosophy category. Other boys wrote Highly Commended Economics and History pieces.</p> <p>Trinity Group Geography Essay Prize was won by Michalis Inglessis (Senior Sixth)</p> <p>UK Mandarin Reading Competition, won by Julius Tubeileh-Hall (Fourth Form)</p> <p>First Prize in the Erasmus competition</p> <p>First place in the European Union Juvenes Translatores (prizes awarded to the top translator from each European country).</p> <p>First time CLS has taken a play ("Heads") to Edinburgh</p> <p>World U19 Scrabble Champion</p> <p>International Honours awarded to boys for football, chess and T ai Kwando</p>

4. Scholarships Awarded

Scholarships Awarded

The following awards have been made to pupils entering the School in September 2015:

- a) 18 City of London Corporation scholarships based solely on academic ability – these scholarships were normally for a quarter of the school tuition fees.
- b) 4 City of London Corporation Music scholarships – these were for between a half and a sixth of the school tuition fees.
- c) 2 City of London Corporation Sports scholarships – these were for a quarter of the school tuition fees.

- d) 8 full fee Means Tested Sponsored Scholarships – these cover all of the school tuition fees – 5 were awarded to pupils entering the First Form and 3 to those entering the Sixth Form.

The Means Tested Scholarships have been awarded as a consequence of generous funding received from:

- a) The City of London Corporation.
- b) HSBC.
- c) The John Carpenter Club.
- d) Mr Izatt – a former parent.

The award of 8 new Means Tested Sponsored Scholarships referred to above brings the total of full fee sponsored scholarships awarded at the City of London School since the launch of the scholarships campaign in November 2000 to 223.

HSBC has funded 56 of these full fee sponsored scholarships and in addition have provided 16 pupils with sponsored scholarship covering at least half of their tuition fees. The School is very grateful for HSBC's exceptional generosity.

5. Summer Works

The Summer Works at the School can be broadly divided into three projects:

- Office rationalisation and refurbishment.
- Security installation and access control.
- General maintenance.

Office Rationalisation

Rationalisation of the offices on Levels 1 and 2 to the South of the School site was undertaken as follows:

- Finance and general office moved from Level 2 to Level 1 adjacent to School Reception.
- Office suite created on Level 2.
- Learning Support satellite office relocated adjacent to Learning Support main office.
- CCF classroom refurbished to accommodate Learning Support drop-in centre.
- Drama office extended.
- Careers office relocated and refurbished.
- Head's office refurbished.
- Senior Deputy's office redecorated.

Security Installation

Following a security review of the School main site, the following installations have been implemented enabling the control of access to the School to be managed from the main Reception and for an accurate record of personnel on site:

- Replacement, refurbishment and automation of gates with electronic swipe access and intercom connection as follows:
 - North Car Park leaf gates (three) and sliding gate.
 - South Services, High Timber Street conversion of concertina gates (two) to hybrid pedestrian/vehicle access.
 - Technology Centre gate access to River embankment.
- Installation of magnetic locks and electronic smart locks to external and internal access points.
- Installation of access control software with integration to School Management Information System (MIS):
 - To provide a record of personnel on site in event of Fire/Incidents.
 - Enabling smart access control to the site and security grouping for selected offices/rooms to support Data Protection and Health & Safety policies.
 - Visitor pass generation and categorisation to support challenge culture.
- Electronic swipe access control for staff at external exit/entrances.

- Registration terminals installed at main Reception and Sports Ramp entrance for on/off site electronic sign in/out.
- Zoned access control for management of events involving public access to the site.
- Replacement of key lock barrels to all external entrances.
- Installation of lunch terminals to provide accurate record of lunch attendance.

General Maintenance

A variety of general maintenance tasks were undertaken to support the Facilities Management and IT Services of the School, including:

- Installation of cabinets to History and English Department classrooms on Level 3.
- Rationalisation of IT network cabling.
- Upgrading of software operating systems.

6. Health & Safety Public Report October 2015

The Summer Term meeting of the Health and Safety Committee, scheduled for 16 June, did not take place. The committee, chaired by the Senior Deputy Head, met in the Autumn Term on 29 September, and the following issues were discussed:

- **Review of the summer works:**

There has been a major upgrade to the security systems over the Summer vacation and staff were inducted into the use of the new systems during INSET at the start of the Autumn term. All staff and pupils now have ID cards, used to gain access and entry from the school; some internal doors have been configured with electronic locks which will restrict access to certain staff in certain areas.

Given the current severe alert level across the City, further improvements to the School's security systems will be necessary, including the installation of additional CCTV. The scope of these works is still being refined.

- **Review of the Fire drill:**

A fire drill was held on Friday 18th September which included a test of the new access/exit controls under evacuation conditions.

Key personnel met to review the fire drill, including considering feedback from staff. As a result a set of improvements has been drawn up; these focus on addressing the volume of the alarm and tannoy in some areas of the school, the potential introduction of fire(safety)-marshals, and the investigation into an alternative muster point.

- **Top playground:**

- A small number of minor injuries (including one boy who went to A&E to receive treatment for a head injury) will require the school to review the protective facilities and staff supervision (to be discussed at the next committee meeting).

In addition:

- The air-conditioning problems in the theatre and surrounding areas have still not been resolved; these are a particular threat to the School given the proximity of the school's servers and data storage, which have been expanded over the Summer and are at risk. A programme of remedial works is being developed. Initial costs are estimated at £15k.
- Following 29 September H&S committee meeting, the Senior Deputy Head, Bursar and Assistant Head Strategic Development conducted an inspection of the School site and have drawn up a set of suggested improvements to facilities, staff behaviours, and working conditions to improve health and safety.
- Terrence Short, the Guildhall Fire Officer, visited the School on 30 September. He agreed to the investigation into alternative muster points (which is likely to involve further discussion with CoL Police and the Highways

department), approved the testing of our preferred option for an open-door policy (using inverted hooks rather than wedges), and made some recommendations regarding chemicals storage (since enacted).

- The need to improve changing and ablution facilities for female staff remains a high priority for the 2016 Summer works.

7. School Role September 2015

The School roll at the beginning of the academic year was 918. This compares with 922 at the beginning of the 2014/15 academic year. The target figure was 925, and 922 boys were expected at the start of term. However, two new boys expectedly withdrew in the summer before taking up their place, and two new Sixth Form boys elected to remain at their previous school. In addition to boys joining at the usual entry points, three boys joined the Second Form to bring the size of this group more in line with the normal situation.

Number of pupils as of 1 October 2015:

OG	44
First Form	95
Second Form	93
Third Form	143
Fourth Form	135
Fifth Form	135
Junior Sixth Form	141
Senior Sixth Form	132
Total	918

8. Staff Matters

- a) With the departure of Charles Fillingham in January to take up a headship, I have asked Andrew McBroom to become a full time member of SMT, taking over the Co-curricular role alongside Staff Development. Charles' Deputy Head Duties will be covered by Richard Brookes.
- b) Glen Farrelly, Head of Art, will be leaving at the end of term to support his wife's promotion in the USA. He will be replaced by Ian Dugdale. Ian will be joining us from Bradfield College, where held the post of Director of Art for 12 years.
- c) There are three periods of maternity cover this year, two in History and one in Religion and Philosophy

9. Professional Development

- a) Two NQTs have joined the School and will take part in formal induction year organised overseen by ISTIP (Independent School Induction Panel) and coordinated by AJVM. One further NQT arrives in October, but will begin induction in January.

We received a very positive Quality Assurance report from ISTIP last academic year.

Please see *Information For Governors: Statutory NQT Induction*

- b) 30 staff have now received a two-day course on mental health, run by Mental Health First Aid England (<http://mhfa.org.uk>). We received an award (presented at the House of Lords) from MHFA for our commitment to this issue. Fifteen more staff will take part in the same training this year. There continues to be a great appetite amongst the staff for this kind of training.
- c) 4 staff are completing the Level 1 Independent Schools Qualification in Academic Management this year. CLS is again hosting one of the cluster group sessions in February. 5 staff were awarded the ISQAM Level 1 qualification in September.

- d) The School is continuing to developing link with HMCPD and we are again hosting a training day on 'Leading Academic Departments' in October. The benefits for CLS are free places and an opportunity for staff to make presentations (in itself a good CPD opportunity)
- e) CLS continues to make fantastic provision for external INSET (see appendix)
- f) Twilight INSETS have been arranged for this year including 'Vocal Excellence in the Classroom' and '21st Century Teenagers'
- g) Considerable effort has been made to enhance the 'Staff Day' experience. A yearly cycle of Statutory/Teaching and Learning/Pastoral is now in place: September 2015: iSAMS, Safeguarding, Digital Strategy and Support and Security; January 2016: Growth Mindsets; April 2016: Staff Resilience

Information for Governors: Statutory NQT InductionA

After gaining Qualified Teacher Status (QTS), all NQTs will have to complete an induction period of three school terms.

The framework of induction will follow Department for Education Statutory Guidance on Induction for Newly Qualified Teachers (Revised 2014). The School's chosen Induction Programme provider is the Independent Schools Teacher Induction Panel (ISTIP), which is responsible for quality assurance validation and the guidance we follow can be found on their website.

The Head, along with the ISTIP, is responsible for the monitoring, support and assessment of the NQT during the induction, and should:

- check the NQT has been awarded QTS
- clarify whether the teacher needs to serve an induction period or is exempt
- notify ISTIP when an NQT is taking up a post in which they will be undertaking induction
- meet the requirements of a suitable post for induction
- ensure the induction tutor is appropriately trained and has sufficient time to carry out their role effectively
- ensure an appropriate and personalised induction programme is in place
- ensure the NQT's progress is reviewed regularly, including observations and feedback of their teaching
- ensure termly assessments are carried out and reports completed and sent to the appropriate body
- maintain and retain accurate records of employment that will count towards the induction period
- make the governing body aware of the arrangements, that have been put in place to support NQTs serving induction
- make a recommendation to the appropriate body on whether the NQTs performance against the relevant standards is satisfactory or requires an extension
- participate appropriately in the appropriate body's quality assurance procedures
- retain all relevant documentation/evidence/forms on file for six years

The Head delegates responsibility for the above to the Assistant Head - Staff Development

Each NQT will have an Induction Mentor, usually the Head of Department, who will conduct the 'Professional Review of Progress' of the NQT. NQTs are not expected to be part of the Relief (R) system in their first term or to be tutors in their first year. NQT's timetabled lessons are also reduced by 10% during their induction.

The Senior Deputy will organise a general Induction Programme on whole school issues. The Assistant Head – Staff Development will chair the termly Summative Assessment Meetings. The ISTIP website www.istip.co.uk has extensive information on the induction process, but the principal features (each term) are:

- Development objectives agreed and recorded on the Action Development Plan (ADP)
- Monitoring/support programme for term planned and agreed
- Regular meetings organised and held
- Lesson observation of the NQT (including self-evaluation and feedback)
- Lesson observation of a colleague by the NQT
- Formal progress reviews
- Assessment meeting

According to the Department for Education Statutory Guidance on Induction for Newly Qualified Teachers (Revised 2014) the governing body should

- **should ensure compliance with this guidance**
- **should be satisfied that the institution has the capacity to support the NQT**
- **should ensure the Head is fulfilling their responsibility to meet the requirements of a suitable post for induction**
- **must investigate concerns raised by an individual NQT as part of the institution's agreed grievance procedures**
- **can seek guidance from the appropriate body on the quality of the institution's induction arrangements and the roles and responsibilities of staff involved in the process**
- **can request general reports on the progress of an NQT**

INSET Log – please refer to appendix 1.

10. Sporting Achievements 2014 – 2015

Football

CLS football has had a really encouraging season especially in the lower age groups. The 1st XI performed beyond expectations in 2015 reaching the later stages of numerous regional Cup competitions as well as beating a number of more reputable schools in City's ever expanding and increasingly competitive annual fixtures list. A number of boys went on to represent the School with the England ISFA team.

This year got off to a great start with the senior team making it through to the National Independent Schools 6-a-side tournament. The major successes, however, came from the lower school with the under 13 team making it through to the National School Final (eventually losing to Whitgift School) and the U12 team winning the Inner London Schools Cup; the first time a CLS side has won this coveted competition. Lower down the ability range CLS fielded 28 separate teams in some 200 plus inter school fixtures.

Basketball

City continued to dominate the London Independent Schools leagues, City was the only school to qualify for the finals stages in all four age groups; the U14 and U16 teams won the League whilst the u18 side won the London independent Schools Cup.

Water Polo

The water polo teams had a great season, dominating the London Independent Schools circuit. The U18 water polo team won the London Schools' League for the fourth year in a row. Both the U18 and U16 side went on to win the National Schools plate competition.

Cricket

This is the schools major summer sport. The school enters teams in every age group of the London Schools Competition; teams regularly make the finals stages of the competition. In 2015, the U19 team reached the semi-final stage of their respective competition whilst the U12 team went one better finishing runners up Alleyn's School in the final.

City continues to offer a significant selection of sports for all interests and all abilities; pupils take part in sports ranging from Fencing to Sailing, Handball to Rock Climbing, Kayak Water-Polo to Tennis to Hockey. City's boys continue to enjoy, work really hard at and excel in their sport, making a massive commitment in time and effort alongside achieving excellent exam results in their academic studies. The 'work hard play hard' ethic is held at the forefront of the schools approach to sport.

11. Charity Appeal 2014 – 2015

Once again, the Charity Appeal has been a huge success, raising an extremely impressive £58,287.04 for Children in Crisis. This was only possible as a result of the dedicated Charity Committee, the School's continued commitment towards and passion for charitable pursuits and Mrs Bugilimfura's inspirational leadership of the students. The Charity Wine Tasting evening, the sponsored row and walk and several busking sessions, that showcased the wonderful musical talents of our students, are just a few of the highlights from the year. We hope to continue on in the same vein with our next Charity Appeal, adding new fundraising events to the calendar such as The Three Peaks Challenge and a Ceilidh.

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